**Peer-Review Form for Keough School Policy Briefs and Reports**

*Updated August 23, 2021*

For Keough School policy briefs or policy reports designated for peer review via the Keough School Editorial Board, reviewers will consider the following:

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| Does the brief/report clearly identify the policy issue or problem to be addressed? | Y/N, Comments |
| Does it draw on a clearly identifiable and rigorous body of research? Are the sources properly cited? | Y/N, Comments |
| Does it provide specific and actionable policy recommendations? | Y/N, Comments |
| Do the policy recommendations follow logically from the evidence and concepts presented in the brief/report? | Y/N, Comments |
| Is the brief/report written in an engaging manner that is accessible and appropriate for the specified policy audiences? | Y/N, Comments |
| Summary of the strengths of the brief/report: |  |
| Summary of the weaknesses of the brief/report: |  |
| Final recommendation: | **Accept, Revise and Resubmit, Reject** |