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**PEER REVIEW GUIDELINES**

Authors must submit a **Case** and a **Teaching Notes** document to the Keough School Case Study Editorial Board (EB) Managing Editor, who reviews the case and either earmarks it for peer review or sends it back to the authors (for example, if any of the required info specified in the Submission Guidelines is missing). For cases designated for peer review, reviewers will consider the following:

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| --- | --- |
| Does the case address an important issue and shed new light on a theme/situation that could lead to greater learning? | Y/N, Comments |
| Does the case align with the Keough School’s mission/thematic areas[[1]](#endnote-1) and offer a diversity of protagonists/perspectives? | Y/N, Comments |
| Does the case successfully address the teaching/learning outcomes outlined in the Teaching Notes? | Y/N, Comments |
| Does the case use properly cited reputable/appropriate sources? | Y/N, Comments |
| Is the case written in an engaging manner that is accessible and appropriate for student readers? | Y/N, Comments |
| Summary of strengths of case: |  |
| Summary of weaknesses of case: |  |
| Final recommendation: | **Accept, Revise and Resubmit, Reject** |

1. Thematic areas include but are not limited to: civil and human rights; climate change and other environmental challenges; conflict/war; democratization; future of work; global fragility; inclusive and accountable governance; migration; peace processes/accords; poverty and inequality; religious engagement; social movements, advocacy networks, community empowerment efforts. [↑](#endnote-ref-1)