

Rev. James M. Lies, C.S.C., Ph.D., M.Div., M.A.
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Education

- Visiting Scholar, Stanford Center on Adolescence (William Damon, Moral Psychology Research Lab), Stanford University (CA), 2005–2006
 - Ph.D., College of Education & Human Development, University of Minnesota (MN), 2000–2005
 - M.Div., Jesuit School of Theology at Berkeley (now affiliated with Santa Clara University) (CA), 1993–1996
 - M.A., Psychological Counseling, University of Notre Dame (IN), 1985–1987
 - B.A., Quantitative Methods, College (now University) of St. Thomas (MN), 1980–1984
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Areas of Expertise (Teaching // Research // Program Building)

Developmental psychology; identity and cognitive moral development; social justice conceptualizations (Catholic Social Teaching)//Character/ethical education program development; effects of service-learning on moral reasoning; thriving in adversity (health within illness)//Catholic intellectual life & American culture; mission-driven service program development; Institutional mission articulation and focus.

Academic and Administrative Appointments (University Level)

University of Notre Dame (IN)

- Senior Advisor for Faculty Fellow Affairs & Partnerships, Nanovic Institute for European Studies (Keough School of Global Affairs), 2023–present
- Academic Director, Notre Dame London, 2020–2023
- Professor of Teaching, Notre Dame Global, 2017–2026
- Priest-in-Residence, Duncan Hall, 2023–present

University of Notre Dame London (UK)

- Senior Director for Academic Initiatives & Partnerships, 2020–2023
- Director for Catholic Initiatives & Outreach, 2017–2023
- Priest-in-Residence, Conway Hall, 2017–2023

Stonehill College (MA)

- Associate Professor (tenured), Department of Psychology, 2012–2017
- Vice President for Mission, 2012–2017
- Acting Director, Center for Service & Social Justice, 2015–2017
- Supervisor, Downtown Center for Community Engagement (Brockton, MA), 2015–2017
- Priest-in-Residence, New Hall (Bogan Hall), 2014–2017
- Priest-in-Residence, Holy Cross Hall, 2012–2014

University of Portland (OR)

- Assistant/Associate Professor, Dept of Social & Behavioral Sciences, 2006–2012
- Executive Director, Garaventa Center for Catholic Intellectual Life & American Culture, 2009–2012
- Director (& Faculty Member), Florence/Rome Study Abroad Program, Summer, 2012
- Faculty Member, London Summer Program, Summer 2011
- Priest-in-Residence, Shipstad Hall, 2006–2012

University of Notre Dame (IN)

- Rector (Residence Hall Director), Zahm Hall, 1997–2000
- Assistant Director of Campus Ministry (Spirituality & Retreats), 1996–2000
- Rector, Notre Dame London Program (Student Residences), 1987–1990
- Assistant Director of Residence Life (Community Standards), 1986–1987
- Assistant Rector, Holy Cross Hall, 1985–1986

University of St. Thomas (MN)

- Adjunct Professor, Psychology Department, 2003–2004

University of Minnesota (MN)

- Teaching Assistant, College of Education & Human Development, 2002–2003
- Research Assistant, College of Education & Human Development, 2000–2002

Teaching and Curricular Leadership

Courses Designed / Taught

University of Notre Dame (IN)

- The Psychology of Diplomacy, Fall 2025 (one course): Applies psychological theory and research to diplomacy and negotiation; emphasizes real-world cases, applied constructs, and skills-based learning in communication and conflict dynamics.
- Catholic Social Teaching and the Charitable Sector in Europe, 2024–2025 (two courses): Pre-Departure Seminar for students participating in the Nanovic Institute's Serving in Europe service internships; integrates CST, practical preparation, reflective practice, and peer learning.
- Moreau First-Year Seminar, Spring 2021 (one course): Interdisciplinary seminar on living well—purpose, relationships, vocation, and formation—animated by Notre Dame's Catholic mission.

University of Notre Dame, Notre Dame Global, London (UK)

- Identity and Moral Development, 2017–2023 (six courses): A study of Identity formation, meaning, purpose, and moral development using readings and texts from psychology, literature, and philosophy readings/texts in a lecture, group work, and peer learning, as grounded pedagogy.
- Catholic Social Teaching and the Charitable Sector in the UK, 2017–2023 (six courses): Internship companion seminar integrating CST, organizational analysis, and reflective practice in the social action sector.

Stonehill College (MA)

- Identity and Moral Development, 2012–2014 (two courses)

University of Portland (OR)

- General Psychology, 2006–2012 (24 courses)
- Identity & Moral Development, 2006–2012 (12 courses)
- Personality Psychology, 2010–2012 (two courses)

University of St. Thomas (MN)

- General Psychology, 2002–2004 (four courses)

Publications

Peer-Reviewed Articles and Reviews*

- Narvaez, D., Endicott, L.G., Bock, T., & Lies, J. (2005). Minnesota's Community Voices and Character Education Project. *Journal of Research in Character Education*, 34(2).
- Lies, J. (2007). Review of *Soul Searching: The Religious and Spiritual Lives of American Teenagers* (C. Smith & M.L. Denton). *Journal of Moral Education*, 36(1), 113–114.
- Lies, J., & Nowak, A. (2008). Health within illness: A college student's encounter with quadriplegia. *Journal of Crisis, Illness & Loss*, 16(4).
- Guest, A., Lies, J., Kerssen-Griep, J., & Frieberg, T. (2009). Concepts of social justice as a cultural consensus: Starting points for college students of different political persuasions. *Journal of College and Character*.
- Lies, J., Bock, T., Brandenberger, J., & Trozzolo, T. (2012). The effects of off-campus service-learning on the moral reasoning of college students. *Journal of Moral Education*, 41, 189–199.

* [In 2012, I was assigned by the Congregation of Holy Cross to the position of VP for Mission at Stonehill College, a Catholic liberal arts institution in North Easton, MA.]

Books / Edited Volumes / Book Chapters

- Guest, A., & Lies, J. (2008). Developmental Assets (Search Institute). In C. Power, L. Nuzzi, D. Narvaez, & T. Hunt (Eds.), *Moral Education: A Handbook*. Praeger.
- Lies, J. (2008). William Damon. In C. Power, L. Nuzzi, D. Narvaez, & T. Hunt (Eds.), *Moral Education: A Handbook*. Praeger.
- Lies, J., & Bock, T. (2008). What does it take to give: Moral identity, moral reasoning, and religiosity as predictors of civic engagement. In F. Oser & W. Veugelers (Eds.), *Getting Involved: Global Citizenship Development and Sources of Moral Values*. Sense.
- Lies, J., Bronk, K., & Menon, J. (2008). The community contribution to character education and moral development. In L. Walker & D. Narvaez (Eds.), *Handbook on Character Education*. Lawrence Erlbaum.
- Hogan, M., & Lies, J. (Eds.). (2011). *History (1933–1948): What We Choose to Remember* (Conference Proceedings). University of Portland, Garaventa Center.

Reports / Program Publications

- Lies, J., & Narvaez, D., with Endicott, L.G., Bock, T., & Mitchell, C. (2001). *Nurturing character in the middle school classroom: Ethical motivation*. Minnesota Department of Education.

- Narvaez, D., & Lies, J., with Endicott, L., Bock, T., & Mitchell, C. (2001). Nurturing character in the middle school classroom: Ethical motivation. Minnesota Department of Children, Families and Learning.
- Anderson, C., Narvaez, D., Endicott, L., Bock, T., & Lies, J. (2003). Minnesota's Partnerships in Character Education: Community Voices and Character Education—Final report and evaluation. Department of Children, Families and Learning.
- Anderson, C., Narvaez, D., Bock, T., Endicott, L., & Lies, J. (2004). Community Voices and Character Education: Final report and evaluation. Minnesota Department of Children, Families and Learning.
- Narvaez, D., & Lies, J. (2009). Ethical Focus: Nurturing character in the classroom (EthEx Series, Book 3). ACE Press, University of Notre Dame.

Public Writing

- Lies, J. (2016, Nov. 29). Heeding Pope Francis' call to connect poverty and the environment. Huffington Post.
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Presentations (Selected)*

- Narvaez, D., Endicott, L.G., Bock, T., & Lies, J. Ethical expertise: levels of ethical development in middle school youth (2001). Association for Moral Education, Vancouver, BC.
- Bock, T., Lies, J., Narvaez, D., & Endicott, L.G. Measuring the immeasurable: evaluation of a character education project (2005). AERA, Montreal, Canada.
- Lies, J. Relation between ethical development and academic promotion (2005). Association for Moral Education, Harvard University, Cambridge, MA.
- Bock, T., Narvaez, D., Lies, J., & Endicott, L.G. Four Component Model in Minnesota's Community Voices project (2008). AME Conference, Notre Dame, IN.
- Brandenberger, J., Lies, J., & Bock, T. Moral development at faith-based colleges and universities (2008). AME Conference, Notre Dame, IN.

* [A complete list can be provided; this partial list is provided for the sake of brevity.]

University and Professional Service (Selected)

- Chair, Holy Cross Higher Education Catholic Mission Working Group (sanctioned by the 2015 Provincial Chapter; representatives from King's College, Stonehill, Notre Dame, and University of Portland), 2015–present.

- Co-Chair (with Provost), Academic Planning Committee, Stonehill College Strategic Planning Process, 2014–2015.
 - Steering Committee Member, ACCU Mission Officers Conference, 2013–2014.
 - Co-Founder, Stonehill Service Corps—Brockton (post-graduate service program), 2012–2017.
 - Chair, Catholic Identity Committee, Stonehill College, 2012–2017.
 - Multiple faculty search committees and academic governance roles: University of Portland, 2006–2012; and Stonehill College, 2012–2017.
 - Co-Chair (with Chandra Johnson, Office of the President) of the MLK Day Planning Committee, University of Notre Dame, 1996–2000.
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Community Engagement (Selected)

- Board of Trustees, Stonehill College, 2011–2012.
 - Institutional Diversity Action Committee, Stonehill College, 2015–2017.
 - Board of Trustees (various roles), Trinity Catholic Academy, Brockton, MA, 2012–2017.
 - Board of Directors, Old Colony YMCA (incl. Diversity, Inclusion, Global Engagement Committee), 2013–2017.
 - Board of Trustees Member, St. Thomas Academy, Mendota Heights, MN, 2008–2018 (Educational Affairs Committee Chair, 2010–2015).
 - Retreat director, speaker, presider, and formation support across Holy Cross and Catholic education contexts, 2006–present.
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