

Amy Hsin

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EDUCATION

2008	Ph.D., Sociology University of California, Los Angeles, Los Angeles, CA
2002	M.A., Economics New York University, New York, NY
1999	B.A., Economics and Mathematics New York University, New York, NY

ACADEMIC APPOINTMENTS

2025–Present	Professor of Migration, Keough School of Global Affairs, University of Notre Dame
2024–2025	Chair, Sociology, Queens College, City University of New York
2017–2024	Associate Chair, Sociology, Queens College, City University of New York
2017–2023	Associate Professor, Sociology, Queens College, City University of New York
2010–2017	Assistant Professor, Sociology, Queens College, City University of New York
2008–2010	NICHHD Postdoctoral Fellow, University of Michigan, Ann Arbor

HONORS AND AWARDS

2023-2024	Research Fellow, FWD.US
2022	Best Paper Award, Asia and Asian American Section, American Sociological Association

- 2021 Education Power 100 List, *City & State Magazine*
- 2019 Visiting Scholar, Russell Sage Foundation
- 2017 Visiting Fellow, CUNY Advanced Research Collaborative
- 2016 Visiting Scholar, Columbia Population Research Center
- 2007 Dorothy S. Thomas Award, Population Association of America
- 2007 Best Graduate Student Paper Award, Family Section, American Sociological Association

PUBLICATIONS

- 2025 Aptekar, Sofya and **Amy Hsin**. “Beyond Dream: Undocumented Young Adults in New York City” [tentative title]. Book manuscript under review.
- Prasai, Anjana, Marisa Mogami, Sujin Jung, Catherine S. Lee, Sumie Okazaki, Hua-Yu Sebastian Cherng, Stella Flores, Okhee Lee, and **Amy Hsin**. “Facilitators and Barriers in the College Pathways of Working-Class Immigrant Youth of Color in New York City.” *Journal of Diversity in Higher Education*.
- 2024 Cherng, Hua-Yu Sebastian, **Amy Hsin**, Martha Moreno, Timothy Carroll, Sumie Okazaki, Stella Flores, and Okhee Lee. “A Flawed Policy Metaphor: An Empirical Test of Earlier Academic Promise and Later STEM.” *American Journal of Education*.
- 2023 Okura, Keitaro, **Amy Hsin**, and Sofya Aptekar. “Heterogeneous Effects of the Deferred Action for Childhood Arrivals (DACA) on Undocumented College Students’ Educational Outcomes.” *International Migration Review*.
<https://doi.org/10.1177/01979183231165501>.
- 2022 Aptekar, Sofya, and **Amy Hsin**. “Stratified Liminal Legality: How Mode of Entry and Notions of Deservingness Stratify Experience of Illegality among Diverse Undocumented Youth.” *Social Forces* 102: 45–62.
<https://doi.org/10.1093/sf/soac125>.
- Legewie, Joscha, **Amy Hsin**, Niklas Harder, and Linna Martén. “Local Policing and the Educational Outcomes of Undocumented College Students.” *Sociological Science* 9: 406–29. <https://sociologicalscience.com/articles-v9-16-406/>.

- Ortega, Francesc, and **Amy Hsin**. "Occupational Barriers and the Labor Market Penalty from Lack of Legal Status." *Labour Economics* 76.
<https://doi.org/10.1016/j.labeco.2022.102181>.
- Reed, Holly, Sofya Aptekar, and **Amy Hsin**. "Managing Illegality on Campus: Undocumented Mismatch between Students and Staff." *Harvard Educational Review* 92 (1): 32–54.
- 2021 **Amy Hsin**, and Sofya Aptekar. "The Violence of Asylum: The Case of Chinese Undocumented Immigrants in the U.S." *Social Forces* 100 (3): 1195–1217.
<https://doi.org/10.1093/sf/soab032>.
- 2020 Kreisberg, Anna Nicole, and **Amy Hsin**. "The Higher Educational Trajectories of Undocumented Youth in the United States." *Journal of Ethnic and Migration Studies* 7 (1): 1–24.
- Amy Hsin**, and Holly Reed. "The Academic Performance of Undocumented Students in Higher Education in the United States." *International Migration Review* 54 (1): 289–315. <https://doi.org/10.1177/0197918318825478>.
- 2018 **Amy Hsin**. "Hegemonic Gender Norms and the Gender Gap in Achievement: The Case of Asian Americans." *Sociological Science* 5: 752–74.
- Amy Hsin**, and Francesc Ortega. "The Effects of Deferred Action for Childhood Arrivals on the Educational Outcomes of Undocumented Students: Evidence from a Large Public University." *Demography* 55: 1487–1506.
- Ortega, Francesc, Ryan Edwards, and **Amy Hsin**. "The Economic Effects of Providing Legal Status to DREAMers." *IZA Journal of Labor Policy*.
- 2017 **Amy Hsin**, and Yu Xie. "Life-Course Changes in the Mediation of Cognitive and Non-Cognitive Skills for Parental Effects on Children's Academic Achievement." *Social Science Research* 63: 150–65.
- 2016 **Amy Hsin**. "How Selective Migration Enables Class Mobility." *Ethnic and Racial Studies* 39 (13): 2379–84.
- 2015 Choi, Kate, **Amy Hsin**, and Sara McLanahan. "Asian Mothers and Children's Verbal Development in Australia and the United States." *Social Science Research* 52 (1): 389–407.
- 2014 **Amy Hsin**, and Christina Felfe. "When Does Time Matter? Maternal Employment, Children's Time with Parents, and Child Development." *Demography* 51 (5): 1867–94.
- Amy Hsin**, and Yu Xie. "Explaining Asian Americans' Academic Achievement over Whites." *Proceedings of the National Academy of Sciences* 111 (23): 8416–21.

- 2013 **Amy Hsin.** “Is Biology Destiny? Birth Weight and Differential Parental Treatment.” *Demography* 49 (4): 1385–1405.
- 2012 Felfe, Christina, and **Amy Hsin.** “Maternal Work Conditions and Child Development.” *Economics of Education Review* 31 (1): 10–37.
- 2009 **Amy Hsin.** “Parents’ Time with Children: Does Time Matter for Children’s Cognitive Achievement?” *Social Indicators Research* 93 (1): 123–27.
- 2007 **Amy Hsin.** “Children’s Time Use: Labor Divisions and Schooling in Indonesia.” *Journal of Marriage and Family* 69 (5): 1297–1306.

OTHER PUBLICATIONS

- 2025 Social Science Scholars. *Brief of Social Science Scholars as Amici Curiae in Support of Plaintiffs-Appellees and Affirmance.* United States Court of Appeals for the Ninth Circuit, Case No. 25-807, 11 Apr. 2025. (Repeal of Birthright Citizenship)
- 2019 Empirical Scholars. *Amicus Curiae Brief of Empirical Scholars in Support of Respondents.* Supreme Court of the United States, Nos. 18-587, 18-588, and 18-589, 4 Oct. 2019. (DACA Rescinding Case)
- New York City School Diversity Advisory Group. (2019). “Making the Grade 2: New Programs for Better Schools.” <https://www.schooldiversity.nyc/>
- New York City School Diversity Advisory Group. (2019). “Making the Grade: The Path to Real Integration and Equity for NYC Public School Students.” <https://www.schooldiversity.nyc/>
- Hsin, Amy. “Undocumented Asia America: Absent from Public Academic Discovery.” *CUNY Forum*. Special Edition Fall/Winter 2019. 7(1): 33-48.
- Hsin, Amy and Francesc Ortega. July 24, 2019 “What Explains the Wages of Undocumented Workers?” *Econofact*. <https://econofact.org/what-explains-the-wages-of-undocumented-workers>
- 2018 Hsin, Amy. 2018. “Book Review of Angela Chung’s Saving Face: The Emotional Costs of the Asian Immigrant Family Myth.” *Contemporary Sociology*. 47(3): 310-315.

Hsin, Amy. December 2018. “The Limited Effect of the U.S. Federal Government’s “Deferred Action for Childhood Arrivals” Program on Higher Education for Undocumented Youth.” *Key Findings Brief. Scholars Strategy Network*. <https://scholars.org/contribution/limited-effect-us-federal-governments-deferred-action-childhood-arrivals-program>

Hsin, Amy. January 19, 2018 “Dreamers could give US economy—and even US workers—a boost.” *The Conversation*. <https://theconversation.com/dreamers-could-give-us-economy-and-even-american-workers-a-boost-90377>

Ortega, Francesc and Amy Hsin. “How the DREAM Act can actually lower the deficit.” *The Hill*. <http://thehill.com/opinion/immigration/373824-how-the-dream-act-can-actually-lower-the-deficit>

EXTERNAL GRANTS

2020-2023	Co-Principal Investigator, “STEM Identities and K-Career Pathways of Immigrant Youth of Color.” (PI: Sebastian Cherng; co-PI: Sumie Okazaki, Stella Flores, Okhee Lee). National Science Foundation. \$350,000.
	Co-Principal Investigator, “Effects of Stop-and-Frisk Policing on the Educational Outcomes of Undocumented Youth.” (PI: Joscha Legewie; co-PI: Linna Marten, Niklas Harder). Russell Sage Foundation. \$150,000.
2020-2022	Principal Investigator, “Immigration Status and Higher Education: Evidence from a Large” (co-PI: Sofya Aptekar, Holly Reed, Thomas DiPrete). William T. Grant Foundation. \$600,000.
2017-2020	Co-Investigator, “The Economic Contributions of Dreamers and Recipients of the Deferred Action for Childhood Arrivals on GDP.” (co-PI: Francesc Ortega, Ryan Edwards). MacArthur Foundation. \$24,000.
2017-2018	Co-Investigator, “Undocumented in Higher Education: Legal Status, Immigration Status and Educational Outcomes” (co-PI: Holly Reed). Stanford University Center for Poverty and Inequality, New Scholars Grant. \$20,000.
2016-2017	Co-Investigator, “Undocumented in Higher Education: Legal Status, Immigration Status and Educational Outcomes at CUNY.” (co-PI: Holly Reed). Carnegie Mellon Diversity Enhancement Research Grant. \$10,000.

2009-2010	Principal Investigator, “Is Biology Destiny? Differential Parental Treatment and Birth Weight” National Poverty Center, University of Michigan. \$10,000.
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INTRAMURAL RESEARCH GRANTS

2018	“Effects of the Great Recession on Educational Attainment.” PSC-CUNY Small Research Award. \$3,500
2013	“From Cradle to College: The Role of Socio-behavioral Skills in Explaining the “Immigrant Paradox” in Academic Achievement.” PSC-CUNY Enhancement Research Award. \$7,775
2010	“Social Causes and Consequences of Children’s Non-cognitive Skills.” PSC-CUNY Enhancement Research Award. \$7,775

PROFESSIONAL LEADERSHIP AND SERVICE

2020-2026	Advisory Board, Sheldon Danziger Pipeline Award, Russell Sage Foundation
2025	Chair, Asia and Asian American Section, American Sociological Association
2025	Selection Committee, William T. Grant Foundation Scholars Program
2025	Editorial Board, <i>Sociology of Education</i>
2024	Committee chair, Mirra Komarovsky Book Award, Eastern Sociological Society
2024	Advisory Council, New York State Council for Higher Education
2020-2023	Council member, Asia and Asian American Section, American Sociological Association
2022-2025	Secretary, Eastern Sociological Society
2021-2024	Associate Editor, <i>International Migration Review</i>
2020-2023	Editorial Board, <i>American Sociological Review</i>
2019	Program Committee, Eastern Sociological Society
2019-2021	Executive Committee, School Diversity Advisory Committee to NYC Mayor’s Office and NYC Department of Education

2018-2021	Elected Council Member, International Migration, American Sociological Association
2018-2021	Elected Council Member, Inequality, Poverty and Mobility Section, American Sociological Association

SELECT MEDIA APPEARANCE

2024	"Why Chinese Migrants Are Coming to the Southern Border in Record Numbers." <i>NPR</i>, 7 Aug. 2024, www.npr.org/2024/08/07/nx-s1-5032835/chinese-migrants-southern-border. Quoted in the article. John, Tara and Yong Xiong. "Caught between China and the US, asylum seekers live in limbo in New York City." <i>CNN</i>, May 17, 2024, https://www.cnn.com/2024/05/15/americas/new-york-city-chinese-migrants-flushing-intl-latam/index.html. Quoted in the article.
2019	Miller, Claire Cain. "The Gender Achievement Gap Starts Later for Asian-American Students." <i>The New York Times</i>, 15 Jan. 2019, www.nytimes.com/2019/01/15/upshot/the-gender-achievement-gap-starts-later-for-asian-american-students.html. Quoted in the article. Hsin, Amy. August 28, 2019. "Making the Case for Eliminating Gifted and Talented Programs." <i>Inside City Hall with Errol Louis</i>. https://www.nyl.com/nyc/all-boroughs/inside-city-hall/2019/08/29/making-the-case-for-eliminating-gifted-and-talented-programs Brody, Leslie. "Mayor Doesn't Commit to Panel's Call to End Gifted Programs in Schools." <i>The Wall Street Journal</i>, 29 Aug. 2019, www.wsj.com/articles/mayor-doesnt-commit-to-panels-call-to-end-gifted-programs-in-schools-11566951635. Quoted in the article. Hsin, Amy. August 28, 2019. "Making the Case for Eliminating Gifted and Talented Programs." <i>Inside City Hall with Errol Louis</i>. https://www.nyl.com/nyc/all-boroughs/inside-city-hall/2019/08/29/making-the-case-for-eliminating-gifted-and-talented-programs Hsin, Amy. September 23, 2019. "A Townhall on Immigration." <i>CUNY TV</i>. https://tv.cuny.edu/show/cunytvspecial/PR2008753 Hsin, Amy. September 23, 2019. "A Townhall on Immigration." <i>CUNY TV</i>. https://tv.cuny.edu/show/cunytvspecial/PR2008753
2018	Amy. March 2018. "The American DREAM" Episode 121. <i>No Jargon Podcast</i>. https://scholars.org/podcast/american-dream

- 2016 Hsin, Amy. February 2016. Asian Americans and Affirmative Action. *Asian American Life*. <https://tv.cuny.edu/show/asianamericanlife/PR2004956>
- 2015 Gowen, Annie. "Making Time for Kids? Study Says Quality Trumps Quantity." *The Washington Post*, 28 Mar. 2015, www.washingtonpost.com/local/making-time-for-kids-study-says-quality-trumps-quantity/2015/03/28/10813192-d378-11e4-8fce-3941fc548f1c_story.html. Quoted in the article.
- 2014 Guo, Jeff. "Hard Work Really Is the Reason Asian Kids Get Better Grades, Study Finds." *The Washington Post*, 5 May 2014, www.washingtonpost.com/news/work/wp/2014/05/05/hard-work-really-is-the-reason-asian-kids-get-better-grades-study-finds/. Quoted in the article.

SELECT INVITED PRESENTATIONS

- 2026 Department of Sociology, Georgetown University
- 2025 Kinder Institute for Urban Research, Rice University
Department of Sociology, University of Notre Dame
- 2024 New York University, Department of Sociology
University of California, Santa Barbara, Department of Sociology
- 2023 Social Science Seminar Series, Queens College, CUNY
Asian American Studies Across CUNY: Reflections, Connections, Futures, AAARI-CUNY
- 2022 Rutgers University, New Brunswick, Department of Sociology
Nuffield College, Oxford
London School of Economics, Department of Social Policy
The Asian American Experience: Diversity and Challenges, Center for the Study of Ethnicity, Race and Immigration, University of Pennsylvania
Department of Sociology, University of California, Santa Barbara
- 2021 Cornell Population Center, Innovations in Population Science Colloquium
National Academy of Sciences, Committee on Population, "Developing Research Agenda on the Medium and Long-term Social Impacts of the COVID-19 Pandemic
School Integration for Equity and Excellence, Invited Guest Speaker at Hunter College High School PTA Group
- 2020 National Gifted Association of Gifted Children Signature Session

	The Institute of Human Development and Social Change, NYU Seminar
	Center for Social Research at Peking University
	DeJong Lecture Series, Penn State University (discussant)
	University of Wisconsin, Center for Demography and Ecology
2019	University of Pennsylvania, Education and Inequality Seminar
	Harvard University, Social Demography Seminar
	Haverford College, Department of Sociology
	McGill University, Centre for Population Dynamics
	Graduate Center, CUNY
	Georgetown University, Walsh School of Foreign Service
2018	European University Institute, Inequality Workshop
	Center for Study of Wealth and Inequality, Columbia University
	SUNY, Stonybrook, Department of Sociology

CUNY SERVICE

2024	Advisory Council for Higher Education, New York State Board of Regents
2023	Chair, Richard Lachmann Endowed Search in Sociology
2020-2021	Chair, Committee for Department Self-Study
2019	Member, Faculty Search Committee, Department of Sociology
2019-2020	Member, Sociology Department Curriculum Assessment Committee
2019-2020	Reviewer, PSC-CUNY Research Award Program
2011-2017	Member, Personnel and Budget Committee, Department of Sociology
2017-2019	Faculty Advisory Council, CUNY Research Foundation
2017-2018	Member, Big Data Faculty Search, Department of Sociology
2016-2017	Organizer, Department Seminar Series
2011-2016	Founder and organizer, Junior Faculty Working Group, Department of Sociology
2010-2012	Co-chair, Undergraduate Awards Committee, Department of Sociology
2010-2012	Member, Immigration Studies Working Group
2016	Chair, Target of Opportunity Search Committee, Department of Sociology
2014	Member, Committee to Evaluate Graduate Programs, Queens College

JOURNAL MANUSCRIPT REVIEWER

American Journal of Sociology, American Sociological Review, Demography, Proceedings of the National Academy of Sciences, Social Forces, Journal of Marriage and Family, Sociology of Education, Sociological Perspectives, Social Problems, Journal of Marriage & Family, Ethnic and Racial Studies, Social Science Research, Population and Development Review, Social Science Research, Journal of Ethnic and Migration Studies, International Migration Review, Social Indicator Research

GRANT/FELLOWSHIP REVIEWER

National Science Foundation

Russell Sage Foundation

William T. Grant Foundation

MANUSCRIPT REVIEWER

Russell Sage Foundation